

**HULBERT PUBLIC SCHOOLS**

**School Parent Community Compact  
2021-2022**

We, the Hulbert Public School community, encourage and reinforce the value and practice of high-quality curriculum and instruction provided in supportive and effective learning environments that enable our students to meet Oklahoma State standards. In addition, we agree to the following expectations according to our school community role:

<b>Students</b>	<b>Parents/Families</b>	<b>Teachers</b>
<p><b><u>Reading/Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Read and talk about reading with family and friends</li> </ul> <p><b><u>Study habits/Self-directed learning</u></b></p> <ul style="list-style-type: none"> <li>• Challenge your personal academic aspirations</li> <li>• Accomplish work in agreement with academic standards and benchmarks</li> <li>• Manage and complete homework assignments as given</li> <li>• Monitor academic progress, and seek assistance as needed</li> </ul> <p><b><u>Respect/Responsibility</u></b></p> <ul style="list-style-type: none"> <li>• Attend school regularly and arrive on time</li> <li>• Respect school personnel, classmates and school property</li> </ul> <p><b><u>Community</u></b></p> <ul style="list-style-type: none"> <li>• Be involved in activities that enrich your life and high school experiences</li> <li>• Explore post-high school options and resources</li> </ul>	<p><b><u>Reading/Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Talk about reading and learning with your student.</li> <li>• Explore current interests and potential careers through books, the media, and online investigation.</li> </ul> <p><b><u>Study habits/Self-directed learning</u></b></p> <ul style="list-style-type: none"> <li>• Maintain high expectations for academic achievement and personal responsibility</li> <li>• Show pride in your student’s academic potential</li> <li>• Provide structure and encourage compliance to homework guidelines</li> <li>• Guide course selection and assist in test preparation</li> <li>• Pay close attention to your student’s academic progress and course/credit completion status.</li> </ul> <p><b><u>Respect/Responsibility</u></b></p>	<p><b><u>Reading/Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Discuss the power of reading for life-long learning.</li> </ul> <p><b><u>Study habits/Self-directed learning</u></b></p> <ul style="list-style-type: none"> <li>• Provide strong academic guidance and support</li> <li>• Guide students through curriculum requirements with high expectations</li> <li>• Assign and monitor homework compliance according to homework guidelines</li> <li>• Direct course selection based upon requirements of post-high school education</li> </ul> <p><b><u>Desirable Behavior</u></b></p> <ul style="list-style-type: none"> <li>• Inspire good citizenship</li> <li>• Model and expect mutual respect</li> </ul>

<p>with parents, teachers, community members</p> <ul style="list-style-type: none"> <li>• Seek information about college testing, preparation and career interests</li> </ul>	<ul style="list-style-type: none"> <li>• Insist on responsibility to school and home life</li> <li>• Model and teach good decision making and respectful citizenship</li> </ul> <p><b><u>Community</u></b></p> <ul style="list-style-type: none"> <li>• Attend parent-teacher-student conferences and grade-level guidance meetings</li> <li>• Identify and guide post-high school options (education, training, job)</li> <li>• Participate in events and programs sponsored by the school community.</li> </ul>	<p><b><u>Collaborative Forces</u></b></p> <ul style="list-style-type: none"> <li>• Reach out to and communicate with parents on academic expectations</li> <li>• Accommodate parents' schedules for conferences, meetings, and workshops</li> <li>• Engage community mentors to inspire students' future career interests</li> </ul>
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This School Parent Community Compact has been created through the input of our members---students, parents, and teachers. We recognize the necessity of collaborative efforts to ensure the best education for every student. We agree to support the work of the school, the sanctity and nurturance in students' home life and the belief in the future success of the students of this community.

The following information is provided to identify the opportunities, activities and platforms to help us meet our responsibilities:

**Meetings, Conferences, Events**

- School staff will hold annual meetings to review the Family and Parent Engagement Policy and the School Parent Community Compact. Parent suggestions to revisions will be welcome.
- Parents may request a conference with their student's guidance counselor, a school administrator or a teacher at any time. Student progress, individual assessment results, report cards, compact and the student's needs or the family's concerns can be discussed during this time.
- All opportunities for family participation in activities and events are posted on the school website.

**Communication**

- School events and activities are posted through a variety of media. The monthly school newsletter, local newspaper, school website, family resource center bulletin board, and marquee board outside the school building are the primary sources that parents, students and staff may submit and view them.

- Parents and school personnel are encouraged to communicate with each other through a variety of means, such as email, phone calls, texting and web-pages. A reasonable response time of 24 hours is encouraged for all communications. Teachers' school e-mail addresses can be found in the directory on the school website, or in the school handbook distributed at the start of each year.

#### Academic Support

- School staff will invite parents to department (i.e., history, science, math) events to provide specific curriculum information.
- School staff endeavors to help students as needed. Students may request teacher assistance for after school or study hall time.
- Parents will be invited to attend evening chats with principal, teaching staff or guidance regarding the mutual goal of preparing students for post-high school plans (education options, financial aid, and employment opportunities).

#### Positive Partnerships and School Community Leadership

- The family resource center will be accessible during school hours and 1 a month in the evening for families to access materials and information. Workshops will be held to respond to families' interests and needs.
- Parents will be encouraged to serve as members in decision-making committees, school improvement and long-range planning committees.
- Parents will assist school staff in determining the funds allowed for parent involvement in Title I, Part A funds, if applicable.
- Community members will be asked to participate in mentoring students interested in a variety of career options.

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Student

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Parent

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Teacher